

A YEAR-LONG INTERACTIVE LL.M. COURSE IN IHL GIVEN BY PROFESSOR MARCO SASSÒLI AT THE GENEVA ACADEMY OF INTERNATIONAL HUMANITARIAN LAW AND HUMAN RIGHTS

First Semester

LESSON 1

INTRODUCTION TO THE COURSE

- Presentation of the course and the subject
- Discussion of the learning and evaluation methods

RECOMMENDED READINGS

- MNs 1.01-1.11 and 3.01-3.43 of the Textbook (Marco Sassòli, *International Humanitarian Law: Rules, Controversies, and Solutions to Problems Arising in Warfare*, Cheltenham, Edward Elgar, 2019).

LESSONS 2-5: OVERVIEW OF IHL OF INTERNATIONAL ARMED CONFLICTS THROUGH A DISCUSSION OF CONTEMPORARY PROBLEMS OF IHL ARISING IN THE ARMED CONFLICT BETWEEN RUSSIA AND UKRAINE, BASED UPON THE FOLLOWING DOCUMENTS:

1. Extracts from the first yearly report of the UN Independent International Commission of Inquiry on Ukraine of 15 March 2023,
Source: https://www.ohchr.org/sites/default/files/documents/hrbodies/hrcouncil/coiukraine/A_HRC_52_62_AUV_EN.pdf
2. Extracts from Report on Violations of International Humanitarian and Human Rights Law, War Crimes and Crimes Against Humanity, committed in Ukraine since 24 February 2022, in the framework of the OSCE Moscow Mechanism, <https://www.osce.org/files/f/documents/f/a/515868.pdf>
3. Extracts from the Third OSCE Experts Report on Violations and Abuses of International Humanitarian and Human Rights Law, War Crimes and Crimes against Humanity, related to the Forcible Transfer

and/or Deportation of Ukrainian Children to the Russian Federation, of 25 April

2023, https://www.osce.org/files/f/documents/7/7/542751_0.pdf

4. Extracts from Office of the United Nations High Commissioner for Human Rights, Report on the Treatment of Prisoners of War and Persons Hors de Combat in the Context of the Armed Attack by the Russian Federation against Ukraine, 24 February 2022 – 23 February 2023 (24 March 2023), <https://www.ohchr.org/sites/default/files/documents/countries/ukraine/2023/23-03-24-Ukraine-thematic-report-POWs-ENG.pdf>
5. Anaïs Maroonian, Destruction of the Kakhovka Dam: Disproportionate and Prohibited (Articles Of War, 29 June 2023), <https://lieber.westpoint.edu/destruction-kakhovka-dam-disproportionate-prohibited/>
6. Amnesty International, Press Release, 'Ukraine: Ukrainian fighting tactics endanger civilians', 4 August 2022, <https://www.amnesty.org/en/latest/news/2022/08/ukraine-ukrainian-fighting-tactics-endanger-civilians>
7. The White House, Press Briefing by Press Secretary Karine Jean-Pierre and National Security Advisor Jake Sullivan (7 July 2023) on the transfer, by the US of cluster munitions to Ukraine, <https://www.whitehouse.gov/briefing-room/press-briefings/2023/07/07/press-briefing-by-press-secretary-karine-jean-pierre-and-national-security-advisor-jake-sullivan-5/>
8. ICC, Situation in Ukraine: ICC judges issue arrest warrants against Vladimir Vladimirovich Putin and Maria Alekseyevna Lvova-Belova, <https://www.icc-cpi.int/news/situation-ukraine-icc-judges-issue-arrest-warrants-against-vladimir-vladimirovich-putin-and>

LESSON 2

CASE STUDY UKRAINE/RUSSIA CONFLICT

REQUIRED READINGS

- Chapters 1 and 3 (if not read before lesson 1), MNs 4.01-4.20, 6.61-6.62, 8.71 and 8.189-8.225 in the Textbook.

- Prepare for the following questions:

I. Conflict classification, applicable law and scope of obligations of the conflict parties

1. *How would you classify the conflict between Russia and Ukraine? What are the legal rules applicable to the conflict? Are there some rules binding Ukraine when fighting Russia but not binding Russia when fighting Ukraine? Is the customary IHL binding Russia exactly the same than that binding Ukraine, or may Russia take its past practice in Chechnya and Syria into account when determining those rules?*
2. *Did states supporting either party to the conflict as well become parties to the conflict? In which circumstances could a supporting state become a party to an IAC? In case the supporting states do not qualify as parties to the conflict, do they nevertheless have any obligations under IHL with regards to the conflict in question?*

3. Under IHL, what is the difference between the situation in Ukraine and those in Yemen (see <https://www.rulac.org/browse/conflicts/non-international-armed-conflicts-in-yemen>) and Ethiopia (<https://www.rulac.org/news/a-non-international-armed-conflict-in-ethiopias-tigray-region>)? (GCs, Common Arts 2 and 3; AP II, Art 1)
4. Do Russia and Ukraine have exactly the same obligations under IHL
 - (a) Although Russia has attacked Ukraine and Ukraine is defending itself?
 - (b) When conducting hostilities to get or regain control over a village? May a Ukrainian commander targeting Russian forces to liberate a Ukrainian village, when calculating whether the expected incidental risks for the civilians inhabiting the village compared with the military advantage of liberating the village take the interest of the inhabitants not to live under Russian occupation into account?
 - (c) Once Russia has occupied a Ukrainian village or Ukraine has liberated it, do they have the same obligations concerning the treatment of the inhabitants of the village?

(GCs, Common Arts 1 and 2, GC IV, Art 4; AP I, preambular paragraph 5, HR, Arts 42 and 43)

5.
 - (a) When does IHL of military occupation start to protect a Ukrainian civilian against Russian forces? (HR, Art. 42)
 - (b) What is the impact of an annexation on the IHL obligations of an occupying power? (GC IV, Art. 47)

II. Combatants, prisoners of war and their treatment

6. What must Ukraine do with the body of a dead Russian soldier?
7. Who is a prisoner of war? Only members of regular armed forces? (GC III, Art. 4; PI, Arts 43 and 44)
8. Are the members of the “Wagner Group” mercenaries? Are they combatants or civilians? (GC III, Art. 4(A)(2); AP I Arts 43 and 47)
9. If the videos mentioned in those paras showed POWs making the statements genuinely voluntarily, would they have been lawful under IHL (GC III, Arts 7 and 13(2))
10. Who committed which violations of IHL when the penal colony was hit by explosive weapons near Olevnika? If the latter was targeted by Russia? If it was targeted by Ukraine? (GC III, Arts 13, 23, 30, and PI, Arts 48 and 49(1) and (2))
11. Could Ukrainian POWs be tried by Russia for mere participation in hostilities? Could they be tried for other conduct before courts of Russian-affiliated armed groups? By Russian civil courts? (GC III, Arts 84 and 102, PI, Art. 43(2))
12. May Russian soldiers be punished by Ukraine for having killed in hostilities Ukrainian soldiers? For having participated in the Russian aggression? For having deliberately killed civilians? Could Russian POWs who belonged to Russian-affiliated armed groups be tried for mere participation in hostilities? What if they were Ukrainian nationals? Does it make a difference whether those POWs joined voluntarily those groups or were forcibly recruited? (AP I, Art 43 and 85(3)(a))
13. What are the risks and advantages of exchanging POWs during the armed conflict? May a POW refuse to be repatriated? During the hostilities? At the end of active hostilities? How is the authenticity of their will monitored? May an exchanged POW join against the armed forces, if he or she so wishes? (GC III,

RECOMMENDED READINGS

- MNs 8.50-8.70 and 8.78-8.85 of the Textbook.

LESSON 3

REQUIRED READINGS

- All Bold Introductory Texts (BITs) in Chapter 8 and MNs 8.261, 8.284-8.298 and 9.88-9.115 in the Textbook.
- Prepare for the following questions:

III. Treatment of civilians in the power of a party

14. *Is the treatment of Ukrainians believed by Ukraine to sympathize with Russia governed by IHL? (GC IV, Art 4; AP I, Art 75)*
15. *May an occupying power escape from its obligations towards “protected civilians” by giving them its nationality? (GC IV, Art. 4)*
16. *Could all or some of the practices of summary executions, attacks against persons on move, confinement, torture and inhuman treatment, sexual and gender-based violence described in the report possibly not violate IHL: if the victims were combatants and not civilians? Did IHL possibly not apply because the conduct had no nexus to the conflict? What is the difference between summary executions and attacks?*
17. *For what reasons may enemy civilians be deprived of their liberty under IHL?*

IV. IHL of military occupation

18.
 - *(a) May Russia forcibly evacuate civilians from occupied Ukrainian territory to Russia? From one part to another part of an occupied territory? In which circumstances?*
 - *(b) Is there a difference in this regard between adult civilians and children?*
 - *(c) When is a transfer “forcible”?*
 - *(d) When must children who have been lawfully transferred be returned?*

(GC IV, Arts 49 and 50; AP I, Art 78)

19. *May an occupying power favour or permit the adoption of children from the occupied territory on its own territory (GC IV, Art. 50, AP I, Art. 78)*
20. *What legislation may Russia introduce in Ukrainian territory newly occupied after 24 February? May it*

arrest, detain and try inhabitants? May it replace mayors? Arrest them? Enlist them into local police forces? (GC IV, Art. 64; HR Art. 43)

21. *May Russia requisition private property in Ukrainian territory newly occupied after 24 February? For what purposes? May it use public property? (HR, Arts 46(2), 52 and 55)*

V. Conduct of hostilities

22. *Why is it more difficult to establish whether IHL on the conduct of hostilities was violated? How could the OSCE Mission nevertheless establish that the attack on the Mariupol Theatre and that on the Mariupol maternity house and children's hospital violated IHL?*
23. *When is an air, missile or artillery attack unlawful under IHL? (Arts 48, 51 and 57 AP I)*
24. *Did the targeting of the Ukrainian energy infrastructure constitute attacks against civilian objects, violate the proportionality rule or both? (AP I, Arts 51 and 52)*
25. *Could the destruction of a civilian house be lawful under IHL? Could an attack targeting a military objective nevertheless violate IHL?*
26. *When attacking a Ukrainian army headquarter in midst of an urban area, must Russia take the civilians living around the headquarters into account? The Ukrainian soldiers present in the headquarters? The waterpipe placed under the headquarters and serving the civilian population?*

RECOMMENDED READINGS

- Chapter 2 (MNs 2.01-2.22) and Chapter 4 (MNs 4.01-4.85) and MNs 8.125-8.131 and 8.235-8.238 in the Textbook.

LESSON 4

REQUIRED READINGS

- MNs 8.299-310, 8.334 and 8.351-8.356 in the Textbook.

- Prepare for the following questions:

VI. Sieges

27. *Is it unlawful under IHL to besiege Mariupol? If it is defended by Ukrainian troops? If it is not?*
28. *What problems arise in a besieged town for the civilian population? How can these problems be solved under IHL?*
- *(a) What are the advantages and challenges in establishing humanitarian corridors?*
 - *(b) May Russian forces attack Ukrainian forces defending Mariupol? Even while Mariupol is still full of civilians? Even if it is not feasible to spare those civilians while attacking the Ukrainian soldiers defending Mariupol?*

- (c) *Must Russia allow supplies into besieged Mariupol? To whom may those supplies benefit? May Russia insist upon a control of the distribution of those supplies?*
- (d) *May civilians leave besieged Mariupol? Is it in the interest of besieging Russian forces that civilians leave Mariupol? Is it in the interest of the besieged Ukrainian forces that all civilians leave Mariupol?*

29. *Is an evacuation voluntary when a village is under siege?*

VII. Passive precautions and human shields

30. *If 20 times more civilians were killed in 2022 in Ethiopia than in Ukraine, does this indicate that Russia better respected IHL than government forces and rebels in Ethiopia? That the passive precautions taken by Ukraine to protect its civilian population were better than those taken in Ethiopia? What other reasons could you imagine?*
31. *May Ukrainian troops defend a town even while all civilians remain present? Does Ukraine have an IHL obligation to protect those civilians from the effects of Russian attacks? May Ukraine never position military objectives or combatants in midst of civilians? When does the latter practice violate IHL? (AP I, Art 58)*
32. *What is a human shield? May the defender use human shields? May the attacker use human shields? (AP I, Art. 51(7))*
- (a) *Does an individual violate IHL if he or she acts as a human shield?*
 - (b) *Do Russian forces violate the prohibition of using human shields if they force civilians in villages they invade to remain in the basements of their houses?*

VIII. Involvement of the civilian population

33. *May civilians defend their daughter? Their house? Their town? If they do so, is it lawful, under IHL, for the Russian invaders to target them? (See also Art. 51(3) of AP I)*
34. *May Ukraine encourage civilians to prepare defending their towns? Even without integrating them into its armed forces? If those civilians then resist Russian invading forces with Molotov cocktails, are they legitimate targets of attacks by Russian forces? Will they be prisoners of war if they fall into the power of Russia? Are their houses from which they launch the Molotov cocktails legitimate targets of attacks under IHL? May other civilians in those same houses who do not resist be killed? (GC III, Art. 4(A)(6))*

IX. Specially protected objects

35. *In what respect are the rules on attacking a hospital different from those on attacking a residential house? May a hospital be used for military purposes? Does that include soldiers eating and resting in a hospital? If it is so used, does it lose its protection? Where is the difference in all those respects with a civilian house? (PI, Arts 10(1), 12(1) and 13)*
36. *May Russian forces take control of a Ukrainian nuclear power station under IHL? May they attack it if Ukrainian troops defend it? Are there IHL rules on how the Russian forces have to run the nuclear power station once they control it? (API, Art. 56, HR, Art. 43)*
37. *Which IHL rules were violated by the destruction of the Kakhova dam? If it was attributable to Ukraine? If it was attributable to Russia? If it was deliberate? If it was destroyed by negligence? (GC IV, Art. 53,*

AP I, Art. 56, HR, Art. 43)

38. *May cultural property ever be targeted? (AP I, Art. 53)*

39. *May schools be targeted under IHL? May they be used by the military under IHL? May civilian houses be used by the military under IHL?*

RECOMMENDED READINGS

- MNs 8.335-8.342 and 10.198-10.205 in the Textbook.

LESSON 5

REQUIRED READINGS

- All BITs in Chapter 5 and BIT preceding MN 10.97, MNs 5.236-5.242, 8.391-8.397 and 8.400 in the Textbook.

- Prepare for the following questions:

X. Certain types of weapons

40.
 - *(a) Did Russia violate IHL by using cluster munitions? Would Switzerland violate IHL if it used cluster munitions? Under which circumstances would it be lawful for Russia under IHL to use cluster munitions?*
 - *(b) May the US give Ukraine cluster munitions? What do you think from an IHL point of view of the arguments made by the US that Ukraine needs to defend itself, that civilians incur greater risks if Russia prevails, that it promised not to use them in populated areas, that the munitions it transfers have rate of unexploded duds below 2.35 percent, that a major demining effort will anyway be needed after the conflict?*
41. *May Ukraine use antipersonnel landmines? May Russia do so?*
42. *Is the use of explosive weapons with a wide area effect prohibited in Urban areas? According to Western States? According to the ICRC? According to you?*

XI. IHL enforcement

43. *What is the role of the ICRC in IHL? Must it be allowed to visit prisoners of war and protected civilians? Does it denounce violations of IHL? Does it inform whether or not it has access to prisoners of war in conformity with IHL? (GC III, Arts 9 and 126(4); GC IV, Arts 10 and 143(5); see also MNs 5.168-5.176 and 5.181-5.184 of the Textbook)*
44. *What is the difference between a violation of IHL and a war crime?*
45. *Who has the primary responsibility to investigate alleged war crimes committed by Russian soldiers in Ukraine? May Ukraine do so even if the suspect is a prisoner of war? May Switzerland do so? When*

may the ICC do so? (GC III, Arts 85, 99 and 129(2); GC IV, Art 147)

46. *Why do you think has the Prosecutor of the ICC requested and obtained an arrest warrant against suspects of the forcible transfer of children and not of massacres such as that in Bucha or indiscriminate attacks? May the ICC try a national of Russia, which is not a State party, for alleged crimes committed in Russia?*
47. *May Germany take sanctions against Russia because it violated IHL? Must it do so? Are the rights and obligations the same concerning Ukraine? Must the U.S. ensure that Ukraine does not violate IHL with weapons it transfers to Ukraine? (GCs, Common Art. 1)*

RECOMMENDED READINGS

- MNs 8.366-8.367, 8.378-8.390, 8.398-8.399, 8.401-8.405 and 10.97-10.106 in the Textbook.

LESSON 6

CLASSIFICATION OF CONFLICTS

- Classification exercise: we review in class situations in the contemporary world, which could constitute armed conflicts to determine whether they constitute an international armed conflict (IAC), a non-international armed conflict (NIAC) or no armed conflict.
- Presentation of the RULAC database: <https://www.rulac.org/>

REQUIRED READINGS

- MNs 6.01-6.44 in the Textbook.

RECOMMENDED READINGS

- MNs 5.001-5.126 in the Textbook.

LESSON 7

CASE STUDY: ERITREA/ETHIOPIA, PARTIAL AWARD ON POWS

- Discussion of the case-study.

REQUIRED READINGS

- MNs 4.34-4.40, 5.33-5.42, 8.50-8.70, 8.78-8.101 and 8.108-8.111 in the Textbook.

- Case Study: Eritrea/Ethiopia, Partial Award on POWs, Part A. Prisoners of War, Ethiopia's Claim 4 in its entirety and Part B. Prisoners of War, Eritrea's Claim 17, paras. 143-163 (Repatriation). Prepare to answer all questions of part A and question 4 of Part B.

RECOMMENDED READINGS

- MNs 6.45-6.85 and 8.102-8.107 in the Textbook.

LESSON 8

CASE STUDY: ICTY, THE PROSECUTOR V. TADIĆ

- Discussion of the case-study.

REQUIRED READINGS

- MNs 4.73-4.76, 5.49, 5.204-5.228 and 8.149-8.158 in the Textbook.
- Case Study: ICTY, The Prosecutor v. Tadić. Prepare to answer the questions 1-10 and 15-17.

LESSON 9

CASE STUDY: ICTY, THE PROSECUTOR V. TADIĆ

- Discussion of the case-study.

REQUIRED READINGS

- MNs 6.80-6.84 and 7.01-7.67 in the Textbook.
- Case Study: ICTY, The Prosecutor v. Tadić. Prepare to answer the questions 11, 13, 14 and 20.

RECOMMENDED READINGS

- MNs 5.229-5.249, 8.268-8.283 and 9.54-9.72 in the Textbook.

LESSON 10

CASE STUDY: UN, DETENTION OF FOREIGNERS

- Discussion of the case-study.

REQUIRED READINGS

- MNs 8.125-8.131, 8.171-8.176, 8.263-8.267 and 9.73-9.87 in the Textbook.
- Case Study: UN, Detention of Foreigners.

RECOMMENDED READINGS

- MNs 8.159-8.170 in the Textbook

LESSON 11

CASE STUDY: ICJ/ISRAEL, SEPARATION WALL/SECURITY FENCE IN THE OCCUPIED PALESTINIAN TERRITORY

- Discussion of the case-study.

REQUIRED READINGS

- MNs 6.54-6.60, 8.226-8.260 and 8.262 in the Textbook.
- Case Study: ICJ/Israel, Separation Wall/Security Fence in the Occupied Palestinian Territory. It is not necessary to prepare question 8.

LESSON 12

CASE STUDY: ICJ/ISRAEL, SEPARATION WALL/SECURITY FENCE IN THE OCCUPIED PALESTINIAN TERRITORY

- Discussion of the case-study.

REQUIRED READINGS

- MNs 5.145-5.158 and 9.01-9.53 in the Textbook.

- Case Study: ICJ/Israel, Separation Wall/Security Fence in the Occupied Palestinian Territory.

RECOMMENDED READINGS

- MNs 5.127-5.144 in the Textbook.

LESSON 13

CASE STUDY: THE WALL STREET JOURNAL, ICRC REPORT ON ITS VISITS TO DETAINEES HELD BY COALITION FORCES IN IRAQ (ABU GHRAIB)

- Discussion of the case-study.

REQUIRED READINGS

- MNs 5.163-5.193, 8.144-8.148, 8.159-8.161, 8.166-8.170 and 8.184-8.188 in the Textbook.
- Report of the International Committee of the Red Cross (ICRC) on the Treatment by the Coalition Forces of Prisoners of War and Other Protected Persons by the Geneva Conventions in Iraq During Arrest, Internment and Interrogation; February 2004; not made public by the ICRC but first leaked on 10 May 2004 by the Wall Street Journal, available on:

http://www.globalsecurity.org/military/library/report/2004/icrc_report_iraq_feb2004.htm and
http://www.washingtonmonthly.com/archives/individual/2004_05/003886.php

RECOMMENDED READINGS

- MNs 5.199-5.203 in the Textbook

LESSON 14

CASE STUDY: FEDERAL REPUBLIC OF YUGOSLAVIA, NATO INTERVENTION

- Discussion of the case-study.

REQUIRED READINGS

- MNs 8.142-8.143, 8.299-8.311 and 8.319-8.350 in the Textbook.

- Case Study: Federal Republic of Yugoslavia, NATO Intervention. Prepare to answer all questions except 1(b), 1(c) and 1(d).

RECOMMENDED READINGS

- MNs 8.357-8.365 and 8.444-8.465 in the Textbook.

SECOND SEMESTER

LESSON 15

CASE STUDY: UNITED STATES, STATUS AND TREATMENT OF DETAINEES HELD IN GUANTÁNAMO NAVAL BASE

- Discussion of the case-study.

REQUIRED READINGS

- MNs 8.86-8.88, 8.112-8.124, 10.20-10.57 and 10.284-10.297 in the Textbook.
- Case Study: United States, Status and Treatment of Detainees held in Guantánamo Naval Base. Prepare to answer all questions except 14(b) and 17(b).

LESSON 16

CASE STUDY: UNITED STATES, THE OBAMA ADMINISTRATION'S INTERNMENT STANDARDS

- Discussion of the case-study.

REQUIRED READINGS

- Read 8.177-8.183, 10.01-10.19 and 10.298-10.308 in the Textbook.
- Case Study: United States, The Obama Administration's Internment Standards.

LESSON 17

CASE STUDY: GENERAL ASSEMBLY, THE USE OF DRONES IN COUNTER-TERRORISM OPERATIONS

- Discussion of the case-study.

REQUIRED READINGS

- MNs 5.107-5.115; 6.46-6.53, 8.311-8.318, 8.366-8.374, 10.62-10.72 and 10.259-10.283 in the Textbook.
- ICRC, Interpretive Guidance on the Notion of Direct Participation in Hostilities – Part 1: Recommendations: <https://www.icrc.org/en/doc/assets/files/other/icrc-002-0990.pdf>
- Case Study: General Assembly, The use of drones in counter-terrorism operations.

LESSON 18

CASE STUDY: SWEDEN/SYRIA, CAN ARMED GROUPS ISSUE JUDGMENTS?

- Discussion of the case-study.

REQUIRED READINGS

- MNs 5.127-5.144, 6.67-6.75, 8.279-8.280 and 10.217-10.232 in the Textbook.
- Case Study: Sweden/Syria, Can Armed Groups Issue Judgments? It is not necessary to prepare question 1(b).

RECOMMENDED READINGS

- MNs 10.233-10.258 in the Textbook.

LESSON 19

CASE STUDY: AFGHANISTAN, ATTACK ON KUNDUZ TRAUMA CENTRE

- Discussion of the case-study.

REQUIRED READINGS

- MNs 5.194-5.198, 8.01-8.29 and 8.34-8.49 in the Textbook.
- Case Study: Afghanistan, Attack on Kunduz Trauma Centre.

LESSON 20

CASE STUDY ON CYBER WARFARE

- Discussion of the case-study.

REQUIRED READINGS

- MNs 10.107-10.132 in the Textbook
- Case Study: Iran, Victim of Cyber Warfare.

LESSON 21

CASE STUDY: LIBYA, THE USE OF LETHAL AUTONOMOUS WEAPON SYSTEMS

- Discussion of the case-study.

REQUIRED READINGS

- MNs 10.73-10.96 in the Textbook.
- Case Study: <https://casebook.icrc.org/case-study/libya-use-lethal-autonomous-weapon-systems>. You do not need to prepare questions 1, 2a and b, 6a, and 8a.

LESSON 22

CASE STUDY: IRAQ, IHL AND ENVIRONMENTAL PROTECTION

- Discussion of the case-study.

REQUIRED READINGS

- MNs 10.186-10.197 of the Textbook.

- Case Study: <https://casebook.icrc.org/case-study/iraq-ihl-and-environmental-protection> You do not need to prepare questions 1 and 4.

LESSON 23

CASE STUDY: AFGHANISTAN AND COLOMBIA, CONFLICT-RELATED SEXUAL VIOLENCE AND VIOLENCE AGAINST LGBT+ AND GENDER-DIVERSE PERSONS

- Discussion of the case-study.

REQUIRED READINGS

- MNs 8.130-8.135 and 10.158-10.170 in the Textbook.

- Case Study: <https://casebook.icrc.org/case-study/afghanistan-and-colombia-conflict-related-sexual-violence-and-violence-against-lgbt-and> You do not need to prepare questions 1b, 17, 18a, 19 and 20.

LESSON 24

CASE STUDY: USA, AL-SHIMARI V. CACI PREMIER TECHNOLOGY, INC. (ON PRIVATE MILITARY AND SECURITY COMPANIES)

- Discussion of the case-study.

REQUIRED READINGS

- MNs 10.133-10.157 in the Textbook.

- Case Study: <https://casebook.icrc.org/case-study/usa-al-shimari-v-caci-premier-technology-inc> You do not need to prepare questions 3b, 4, 6a and 6j.

LESSON 25

CASE STUDY: YEMEN, POTENTIAL EXISTENCE AND EFFECTS OF NAVAL BLOCKADE

- Discussion of the case-study.

REQUIRED READINGS

- MNs 8.430-8.431 and 10.198-10.216 in the Textbook.
- Case Study: Yemen, Potential Existence and Effects of Naval Blockade.

LESSON 26

CASE STUDIES: (1) YEMEN, POTENTIAL EXISTENCE AND EFFECTS OF NAVAL BLOCKADE (CONTINUED); (2) CASE STUDY: DEMOCRATIC REPUBLIC OF CONGO, INVOLVEMENT OF MONUSCO

- Discussion of case-study 1 (continued) and 2 (beginning).

REQUIRED READINGS

- MNs 6.63-6.66, 8.76-8.77; 8.130-8.141 and 9.116-9.129 in the Textbook.
- Case Study: Democratic Republic of Congo, Involvement of MONUSCO.

RECOMMENDED READINGS

- MNs 9.130-9.152 in the Textbook.

LESSON 27

CASE STUDY: DEMOCRATIC REPUBLIC OF CONGO, INVOLVEMENT OF MONUSCO

- Continued discussion of the case-study.

REQUIRED READINGS

- MNs 4.21-4.33 of the Textbook

