This section is specifically designed for use in teaching IHL to university students but can also be adapted for training that targets other audiences. Under "Your contribution," you are warmly encouraged to share outlines, case studies and any other resources developed for the purpose of teaching IHL.

WHY TEACH INTERNATIONAL HUMANITARIAN LAW?

Some students will need IHL in their future professions (as soldiers, diplomats, defence lawyers, journalists, government lawyers, etc.) but all students require a basic knowledge of the subject matter to become responsible citizens. This knowledge will help them to understand how international law works and how law promotes justice in such an extreme situation as an armed conflict. Law students will benefit from IHL, with its numerous categories and distinctions, as it will help them develop their analytical skills.

HOW TO TEACH INTERNATIONAL HUMANITARIAN LAW?

The aim of teaching is to promote learning. Individuals learn when they want to learn, when they know how to learn and when they are able to learn. Wanting to learn, or motivation, is perhaps the most important factor. However, the use of a variety of teaching methods can enhance students' ability to learn. Relying on practical examples and interactive teaching methods has clear advantages.

PEDAGOGICAL RESOURCES [1]

DEVELOPING STAND ALONE IHL COURSES [2]

INTEGRATING IHL INTO OTHER COURSES [3]

YOUR CONTRIBUTION [4]

OTHER TEACHING RESOURCES [5]

[5] https://casebook.icrc.org/pedagogical-resources/other-teaching-resources